



The Bachelor of Education (B.Ed) program in India is an essential academic qualification for individuals aspiring to become educators in elementary and secondary schools, playing a crucial role in enhancing the quality of education and the teaching workforce nationwide.

Purpose and Scope: The primary objective of the B.Ed program is to equip future educators with the essential knowledge, skills, and attitudes required to effectively teach a diverse student population. It encompasses various aspects of teaching methodologies, educational psychology, curriculum design, assessment techniques, and classroom management. The program also emphasizes practical teaching experience through internships or teaching practice in schools.

Duration and Structure: Recently mandated by the Ministry of Human Resources Development to span two years, the B.Ed program aims to deepen and improve teacher preparation. Its curriculum typically integrates theoretical coursework with hands-on training, ensuring prospective teachers are well-prepared to meet the challenges of classroom environments.

Regulation and Accreditation: The National Council for Teacher Education (NCTE) serves as the apex body responsible for regulating teacher education programs, including the B.Ed program, across India. NCTE establishes standards and guidelines to uphold consistency and quality in teacher preparation. Institutions offering B.Ed programs must adhere to these norms and undergo accreditation processes to maintain required standards.

Admission Criteria: Admission into the B.Ed program typically necessitates a bachelor's degree from a recognized university in any discipline. Many institutions conduct entrance examinations to evaluate candidates based on their teaching aptitude and subject knowledge. Some states and universities may also have specific eligibility criteria or reserved quotas for B.Ed program admissions.

Career Prospects: Upon successful completion of the B.Ed program and passing the Teacher Eligibility Test (TET) conducted by state governments, graduates become eligible to pursue teaching positions in both government and private schools throughout India. The demand for qualified teachers remains robust, particularly in subjects such as mathematics, science, and languages. Additionally, many B.Ed graduates opt to pursue further studies or certifications to specialize in areas such as special education, educational technology, or school leadership.

In conclusion, the B.Ed program in India is pivotal in shaping the future of education by equipping aspiring educators with essential skills and knowledge. It evolves continuously to meet the dynamic demands of the education sector, ensuring that teachers are well-prepared to cater to the diverse learning needs of students across the country.

Are you looking towards to make your career as a Teacher?

Are you considering a career as a teacher? If you're interested in teaching in Odisha, you can enroll in the Regular B.Ed program offered by state universities in Andhra Pradesh. The duration of the Regular B.Ed course is 2 years, divided into 4 semesters. You only need to visit Andhra Pradesh during theory and practical examination periods.

For counseling and admission, please visit our office in Odisha. We offer comprehensive services at our office, including certificate and record submission, as well as issuance of completion certificates. There's no requirement to visit colleges or universities in Andhra Pradesh for any of your needs.

Before admission to the B.Ed program, we will provide you with details such as University UGC Recognition, Odisha University Equivalency, College Affiliation, and NCTE approval of the constituent college. The Andhra B.Ed program is fully recognized by the universities of the Government of Odisha.

Upon successful completion of the Regular B.Ed program in Andhra Pradesh, you will qualify to appear for the OTET and OSSTET entrance examinations conducted by the Odisha government for securing teaching positions in Odisha.

Duration : 2 Years (Four Semesters)

ELIGIBILITY CRITERIA for Regular B.Ed Course in STATE UNIVERSITIES of Andhra Pradesh

- 50% aggregate percentage in graduation or post-graduation for General Category.
- 45% aggregate percentage in graduation or post-graduation for SC/ST/OBC/BC/SEBC Categories.

Universities in Andhra Pradesh

1. Andhra University – Visakhapatnam
2. Acharya Nagarjuna University – Guntur
3. Sri Venkateswara University – Tirupati
4. Andhra Kesari University – Ongole
5. Dr. B. R. Ambedkar University – Srikakulam
6. Aadikavi Nannayya University – Rajahmundry
7. Sri Krishna Devaraya University – Ananthapur
8. Vikram Simhapuri University – Nellore
9. Sri Krishna University – Machilipatnam
10. Rayalaseema University – Kurnool
11. Yogi Vemana University – Kadapa



Vidya Bharati Academy is renowned as a beacon of excellence in education consultancy throughout Odisha, specializing in guiding aspiring B.Ed students. As the leading admission consultants for B.Ed in Odisha, we take pride in offering comprehensive services that support students at every stage of the admission process. Our team of seasoned professionals provides personalized assistance and expert guidance, ensuring a seamless and successful educational journey for each student.

Recognized as the foremost education consultants and premier B.Ed counseling center in Odisha, we are dedicated to empowering students to reach their academic aspirations. Additionally, we extend our expertise to students from Andhra Pradesh, serving as a trusted B.Ed counseling center for those seeking guidance in Odisha. At Vidya Bharati Academy, our commitment lies in shaping the future of education by fostering talent and facilitating growth for B.Ed aspirants across Odisha and beyond.

Vidya Bharati Academy is the premier destination for B.Ed admission consulting and education counseling in Odisha. Discover why we are the top choice for B.Ed aspirants in both Odisha and Andhra Pradesh.



Vidya Bharati Academy has established itself as the foremost choice for B.Ed aspirants in Odisha, offering unmatched admission consulting services and educational guidance. As the top B.Ed counseling center in Odisha, we extend our expert advice to students from Andhra Pradesh as well.

For those aspiring to become teachers in Odisha, enrolling in a Regular B.Ed program at state universities in Andhra Pradesh is a great option. The Regular B.Ed course spans 2 years, divided into 4 semesters. Students are required to visit Andhra Pradesh only for theory and practical examinations.

Visit our Odisha office for all counseling and admission-related services, including:

- Admission Process
- Certificate submission
- Record submission
- Issuance of completion certificates

Free Facilities for Regular B.Ed Students

We offer the following facilities at no additional cost:

- Free textbooks for all semesters
- Free study materials
- Free sets of probable questions and answers
- Free previous year question banks
- Free online doubt-clearing classes

REQUIRED DOCUMENTS for Regular B.Ed ADMISSION in Universities of Andhra Pradesh

- 10th Class Mark Sheet and Board Certificate.
- +2 / 12th Class (Intermediate) Mark Sheet and Board Certificate.
- Graduation Mark Sheets and Provisional Certificate.
- Post – Graduation Mark Sheets and Provisional Certificate. (If any)
- Original CLC / TC / ULC and conduct certificate. (Last studied)
- Resident Certificate & Caste Certificate. (For SC/ST/BC).
- Original Migration Certificate.
- Twenty colored recent passport size photos.(With signature of the candidate on back side)
- Aadhar Card
- Three set Xerox copies of all above documents duly signed by the candidate.

SCHEME AND STRUCTURE

SEMESTER – 1

| Course | Title | Theory (External) | Theory/ Practicum (Internal) | No. of Internal Tests Assignments | Transaction Plan L+T+P per week | Contact Hours per Week | Credits | Total Marks |
|--------|---|-------------------|------------------------------|-----------------------------------|---------------------------------|------------------------|-----------|-------------|
| I | Philosophical Foundations of Education | 80 | 20 | 2 | 4+2+0 | 8 | 4 | 100 |
| II | Perspectives in Child Development | 80 | 20 | 2 | 4+2+0 | 8 | 4 | 100 |
| III | ICT for enriching Teaching and Learning | 80 | 20 | 2 | 4+2+0 | 8 | 4 | 100 |
| IV | Pedagogy of Mathematics/ Social Sciences/ Biological Sciences (Pg1) | 40 | 10 | 1 | 2+1+1 | 6 | 2 | 50 |
| V | Pedagogy Physical Sciences/ English/ Telugu/ Urdu (Pg2) | 40 | 10 | 1 | 2+1+1 | 6 | 2 | 50 |
| SIP | Practicum (Activities/ Projects/ Records) | | 100* | - | - | - | 4 | 100 |
| | Total (I Semester) | 320 | 180 | 8 | 16+8+2 | 36 | 20 | 500 |

L=Lecture (1= One contact hour/ period); T=Tutorial (1= Two block hours/ periods); P=Practicum (1= Two block hours/ periods)

*In each of the five courses dealt in this semester, there are 25 activities - Out of which 20 activities will be completed during this semester, which will be assessed for 100 marks by the concerned teacher educators and the remaining five school / society related activities will be completed by the end of second semester (During the four weeks of Internship)



SEMESTER – 2

| Course | Title | Theory (External) | Theory/ Practicum (Internal) | No. of Internal Tests Assignments | Transaction Plan L+T+P per week | Contact Hours Per week | Credits | Total Marks |
|--------|---|-------------------|------------------------------|-----------------------------------|---------------------------------|------------------------|-----------|-------------|
| VI | Sociological Foundations of Education | 80 | 20 | 2 | 4+2+0 | 8 | 4 | 100 |
| VII | Learning and Teaching | 80 | 20 | 2 | 4+2+0 | 8 | 4 | 100 |
| VIII | Classroom Management, Leadership and Action Research | 40 | 10 | 1 | 2+1+1 | 6 | 2 | 50 |
| IX | Art Education | 40 | 10 | 1 | 2+1+1 | 6 | 2 | 50 |
| S2P | Practicum (Activities/ Projects/ Records) Completion of school & community activities specified in courses of I & II semesters | - | 125* | - | - | - | 5 | 125 |
| | Micro Teaching –five lessons in each pedagogy to develop micro skills of teaching among student Teachers in a simulated situation (college) | - | Pg1 - 25 Pg2 - 25 | - | 2+2+2+2 | 8 | 2 | 50 |
| | School & Community Experience of 4 weeks 1. Observation of 5 lessons in each pedagogy taught regular school teachers | - | Pg1 - 25 Pg2 - 25 | - | - | - | 2 | 50 |
| | 2. Report on School Activities & Report on Achievement & Attendance | - | 25 | - | - | - | 1 | 25 |
| | Total (II Semester) | 240 | 310 | 16 | 16+8+2 | 36 | 22 | 550 |

* The 20 activities relating to four courses in this semester and five school/ society related activities carried forward to second semester from semester – I are to be assessed for 125 marks, which will be assess by the concerned teacher educators



SEMESTER – 3

| Course | Title | Theory (External) | Theory/ Practicum (Internal) | No. of Internal Tests Assignments | Transaction Plan L+T+P per week | Contact Hours Per week | Credits | Total Marks |
|-----------------------------|--|-------------------|------------------------------|-----------------------------------|---------------------------------|------------------------|-----------|-------------|
| X | Pedagogy of Mathematics/ Social Sciences/ Biological Sciences (Pg1) | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| XI | Pedagogy of Physical Sciences/ English/ Telugu/ Urdu (Pg2) | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| XII | Learning Assessment | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| XIII | Understanding the Self | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| S3P | Practicum (Activities/ Projects/ Records) | - | 100** | - | - | - | 4 | 100 |
| | School Internship-8 Weeks. Practice Teaching of Twenty lessons for 6 th & 7 th Classes in each pedagogy subject | - | Pg1 – 100* Pg2 – 100* | - | - | - | 8 | 200 |
| | Observation of five lessons by peer group in each pedagogy subject | - | Pg1 - 25 Pg2 - 25 | - | - | - | 2 | 50 |
| Total (III Semester) | | 160 | 390 | - | 12+8+4 | 36 | 22 | 550 |

* These marks will be awarded by the teacher educator (40), the guide teacher in the school (40) and head of the institution of the school (20)

** 20 activities in four courses will be assessed by the concerned teacher educators for 100 marks



| Course | Title | Theory (External) | Theory/Practicum (Internal) | No. of Internal Tests Assignments | Transaction Plan L+T+P per week | Contact Hours Per week | Credits | Total Marks |
|--------|---|-------------------|-----------------------------|-----------------------------------|---------------------------------|------------------------|-----------|-------------|
| XIV | Contemporary India and Education | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| XV | Gender, School and Society | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| XVI | Inclusive Education | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| XVII | Environmental Education | 40 | 10 | 1 | 3+2+1 | 9 | 2 | 50 |
| S4P | Practicum (Activities/ Projects/ Records) | - | 100** | - | - | - | 4 | 100 |
| | School Internship- 8Weeks Practice Teaching of twenty lessons for 8 th , 9 th & 10 th classes in each pedagogy subject Pg1 & Pg2 | - | Pg1 – 100* Pg2 – 100* | - | - | - | 8 | 200 |
| | Practical Examination (Teaching) in Pg1 & Pg2 | - | Pg1 – 50# Pg2 – 50# | - | - | - | 4 | 100 |
| | Total (IV Semester) | 160 | 440 | 24 | 8+10+4 | 36 | 24 | 600 |

* These marks will be awarded by the teacher educator (40), the guide teacher in the school (40) and head of the institution of the school (20)

** 20 activities in four courses will be assessed by the concerned teacher educators for 100 marks

These 50 marks will be given by the pedagogy teacher educator and the senior subject teacher in the school independently after observing the lesson given by the student teacher. However, the student teachers should give this final lesson in the school other than where they completed their internship.

After obtaining the marks from University Examinations, tabulation of marks should be commenced to get the total marks obtained in each course including internal assessment marks. The total marks thus obtained for each course will be converted into grade points as shown below.

| Range of Total Marks Obtained | Grade Points | Category |
|-------------------------------|--------------|----------|
| > 90 | 10 | O |
| 80-89 | 9 | A |
| 70-79 | 8 | B |
| 60-69 | 7 | C |
| 50-59 | 6 | D |
| 40-49 | 5 | E |
| < 40 | FAIL | 0 |



VIDYA BHARATI ACADEMY
B.Ed Counselling Centre

ADMISSIONS for Regular
OPEN **B.Ed**
(2024-26) in Andhra Pradesh

Contact Us

Vidya Bharati Academy

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SAMBALPUR : NICE Rengali, Near LIC Office, Sambalpur, Odisha – 768 212

NAYAGARH: RIIT Computer, 3rd Lane Debottar Colony, Nayagarh, Odisha

JEYPORE : Suringa Street, Near Basant Tai Temple, Jeypore, Dist – Koraput, Odisha – 764001

RAYAGADA : Govt. College Road, Rayagada, Odisha – 765 001

CHANDIKHOL : Nayak Building, Near Nua Sunguda Post Office, Chandikhole, Jajpur, Odisha – 754296

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